

UNIVERSITY OF KRAGUJEVAC	
Faculty of Philology and Arts, Kragujevac	
S Y L L A B U S	
Programme	56: English Language and Literature
Course Name and Code	English Language 3 – Integrated Skills (56903)
Course Structure (lectures, seminars)	lectures (2), seminars (4)
Year of Study	II
Academic Year	2025-2026
Semester	fall
ECTS Credits and Course Status (mandatory or elective)	5 ECTS (mandatory)
Instructor(s)	Jelena Danilović Jeremić, associate professor Sanja Markeljić, language instructor Sandra Karajović, language instructor Marija Nenadić, language instructor
Course Requirements	Students must have fulfilled all the requirements and passed the final examination of the <i>English Language 1 – Integrated Skills</i> course and the <i>English Language 2 – Integrated Skills</i> course
Course Aims	Developing students' language competences at the C1 level across all four language skills. Systematic encouragement of the integration of receptive and productive language skills, and enhancement of lexical, grammatical, phonetic/prosodic, discourse, and pragmatic competence. Developing fluency and accuracy in written and spoken expression in accordance with the target level of proficiency in the English language.
Course Overview	Theoretical instruction The choice of grammatical means for expressing the past, present, and future time. The choice of verb aspect in order to achieve the desired representation of a situation. Secondary meanings of the past tense. Secondary meanings of the present tense. Meanings and uses of modal verbs. Verb complementation. Grammatical means of emphasis. Indirect and free indirect speech. Practical instruction Reception, interpretation, and production of more complex selected written or spoken texts; analysis and paraphrasing. Intensive development of target vocabulary and the ability to express oneself clearly, appropriately, and in a well-structured manner on more complex topics. Features of the formal register. Information redundancy. Development of awareness of plagiarism.

Grading System (including segment percentage)	Pre-exam requirements – 10% (class participation, homework), 10% dictation, 10% readers, 10% summary Written part of the exam* – 60%, or by the segments, respectively: • 10% – Grammar test (theory) • 15% – Essay • 15% – Vocabulary • 20% – Grammar test (practice) <i>*Note:</i> By successfully passing the test for each written segment respectively, the candidate is exempt from taking the corresponding segment at the written part of the examination
Textbooks and Mandatory Reading	Gude, K. & Duckworth, M. (1994). <i>Masterclass, Proficiency</i>. Oxford: OUP. Hal, D. & Foley, M. (2012). <i>My Grammar Lab – advanced</i>. London: Pearson Education Limited. Hewings, M. (1999). <i>Advanced Grammar in Use. A Self-Study Reference and Practice Book for Advanced Learners of English</i>. Cambridge: CUP. Lunsford, A. & Connors, R. (1997). <i>The Everyday Writer – A Brief Reference</i>. New York: St. Martin’s Press McCarthy, M. & O’Dell, F. (2002). <i>English Vocabulary in Use: Advanced</i>. Cambridge: CUP. Quirk, R. & Greenbaum, S. et al. (1985). <i>A Comprehensive Grammar of the English Language</i>. London: Longman. Auster, P. (2009). <i>The Brooklyn Follies</i>. New York: Picador. Jackson, S. (2009). <i>We Have Always Lived in the Castle</i>. London: Penguin Books.